Amahl and the Night Visitors

Study Guide
DEAR TEACHER / PARENT:

We have created this study guide to help make your students’ theater experience with Opera North’s Amahl and the Night Visitors as meaningful as possible. For many, it will be their first time viewing a live theatrical production. We have learned that when teachers discuss the play with their students before and after the production, the experience is more significant and long-lasting. We hope you and your class enjoy the show!

ABOUT OPERA NORTH

Opera North is the premier professional summer music festival of the Upper Valley. Founded in 1982 and based in Lebanon, NH, it is the only full-time professional opera company serving the tri-state region of New Hampshire, Vermont and Maine. Each summer, Opera North produces three mainstage productions of classic operas and musical theatre, performed in repertory at Lebanon Opera House, as well as a series of concerts and special events at landmark locations in the Upper Valley.

Opera North’s Resident Artist Program selects distinguished young professionals to work with world-class directors, designers, and conductors to perform and cover appropriate roles in mainstage productions.

Opera North’s Education & Outreach Program provides local elementary, middle, and high school students with educational programming through free performances of musical theatre.

THEATRE ETIQUETTE

Please review this common theatre etiquette with your class before attending the performance.

**DO:**
- Arrive at the theatre early.
- Use the restroom before the performance.
- Turn off cell phones, alarms, and other electronic devices.
- Wait for your school or group to be dismissed.
- Keep your feet on the floor.
- Show your appreciation of the performers by applauding.
- Stay with your group or school at all times.
- Watch and listen closely to the performers.

**DON’T:**
- Stand in the aisles.
- Put your feet on the seats or balcony railing.
- Talk, sing, hum or fidget.
- Take pictures or record the actors during the performance.
- Leave the theater during the performance.
- Kick the seat in front of you.
- Eat, drink or chew gum in the theater.
- Leave your seat before the performers have taken their curtain call.

ENJOY THE SHOW!
A NOTE FROM THE COMPOSER:

This is an opera for children because it tries to recapture my own childhood. You see, when I was a child I lived in Italy, and in Italy we have no Santa Claus. I suppose that Santa Claus is much too busy with American children to be able to handle Italian children as well. Our gifts were brought to us by the Three Kings, instead.

I actually never met the Three Kings—it didn’t matter how hard my little brother and I tried to keep awake at night to catch a glimpse of the Three Royal Visitors, we would always fall asleep just before they arrived. But I do remember hearing them. I remember the weird cadence of their song in the dark distance, I remember the brittle sound of the camel’s hooves crushing the frozen snow, and I remember the mysterious tinkling of their silver bridles.

My favorite king was King Melchior, because he was the oldest and had a long white beard. My brother’s favorite was King Kaspar. He insisted that this king was a little crazy and quite deaf. I don’t know why he was so positive about his being deaf. I suspect it was because dear King Kaspar never brought him all the gifts he requested. He was also rather puzzled by the fact that King Kaspar carried the myrrh, which appeared to him as a rather eccentric gift, for he never quite understood what the word meant.

To these Three Kings I mainly owe the happy Christmas seasons of my childhood and I should have remained very grateful to them. Instead, I came to America and soon forgot all about them, for here at Christmas time one sees so many Santa Clauses scattered all over town. Then there is the big Christmas tree in Rockefeller Plaza, the elaborate toy windows on Fifth Avenue, the one-hundred-voice choir in Grand Central Station, the innumerable Christmas carols on radio and television—and all these things made me forget the three dear old Kings of my old childhood.

But in 1951 I found myself in serious difficulty. I had been commissioned by the National Broadcasting Company to write an opera for television, with Christmas as deadline, and I simply didn’t have one idea in my head. One November afternoon as I was walking rather gloomily through the rooms of the Metropolitan Museum, I chanced to stop in front of the Adoration of the Kings by Hieronymus Bosch, and as I was looking at it, suddenly I heard again, coming from the distant blue hills, the weird song of the Three Kings. I then realized they had come back to me and had brought me a gift.

I am often asked how I went about writing an opera for television, and what are the specific problems that I had to face in planning a work for such a medium. I must confess that in writing "Amahl and the Night Visitors," I hardly thought of television at all. As a matter of fact, all my operas are originally conceived for an ideal stage which has no equivalent in reality, and I believe that such is the case with most dramatic authors.

—Gian Carlo Menotti
CHARACTERS

Here is a list of the principle characters. Listen to the songs in the performance to answer the questions about each character.

**Amahl**: Amahl is a poor crippled shepherd boy. He loves to play his little pipe and daydream. He is very curious and tells his mother tall stories.  
*His mother loves him but why does she scold him? How do you think Amahl felt after the miracle occurred?*

**Amahl's Mother**: Amahl's mother is desperately poor and cannot even feed her son. She is sad and tired of Amahl's storytelling. She loves Amahl and feels guilty that she cannot properly care for him.  
*What does Amahl's mother try to steal from the kings? Why do you think Amahl's mother tries to steal?*

**Shepherds and Shepherdesses**: The Shepherds and Shepherdesses come to Amahl's house to honor the Three Kings. They live in the village, and Amahl's mother asks them to bring the Kings welcoming gifts.  
*What are some of the things they bring to the kings? Why do you think they are so eager to meet the kings?*

**The Three Kings & The Page**: The Three Kings: Kaspar is a deaf King. Melchior is the King who is trying to make sure that the caravan stays on time for their journey. Balthazar is a noble Arabian King. The Page, who accompanies the kings, carries a special box full of wonderful magic stones, beads, and delicious licorice.  
*What gift is each king carrying? Why do you think the kings respond the way they do when they catch the mother stealing?*

*For further information, please visit:*

Information on Composer Gian Carlo Menotti  

Footage of the TV presentation of “Amahl and the Night Visitors”  
[www.youtube.com/watch?v=Hzx-s46vjpY](http://www.youtube.com/watch?v=Hzx-s46vjpY)

Menotti said his inspiration for *Amahl and the Night Visitors* was the painting *The Adoration of the Magi*, by Heironymous Bosch. It reminded him of happy childhood memories from the holiday season. The painting is in the collection of The Metropolitan Museum of Art and can be viewed online at [www.metmuseum.org/art/collection/search/435724](http://www.metmuseum.org/art/collection/search/435724).
SYNOPSIS
The opera takes place near Bethlehem just after the birth of Christ.

One night, Amahl is playing his shepherd’s pipe, when he claims to see a huge star over his house. His mother thinks that he is telling stories, as usual. She begins to cry. Amahl comforts his mother and they hug and wish each other “good night.”

In the distance, a traveling caravan is heard. Suddenly, there is a knock at the door. Amahl hobbles over to the door and then returns to his mother’s side quickly, telling her there is a “King with a crown!” at the door. Amahl’s mother assumes that he is lying again and scolds him. Finally, the Mother goes to the door and sees the Three Kings. She is astonished and invites them into her humble home.

Ashamed of her poverty, she then runs off to fetch food and wood, as she has nothing to offer them. Curious at the wealth of the Three Kings, Amahl asks them all kinds of questions. The Mother returns and sees all of their gold and jewels. The Kings tell her that these are gifts for a special Child.

The Shepherds and Shepherdesses come to greet the Kings with singing and dancing, then bid them “good night.” Before going to bed, Amahl asks King Kaspar if there might be a magical stone in his box to cure a poor crippled boy. While everyone is asleep, the Mother marvels at all the beautiful things and sings of how just one piece of gold could buy wood and food, and solve all of their problems. She thinks only of Amahl while reaching out for a piece of gold, but the Kings’ Page awakes and catches her.

The Kings shame the Mother but King Melchior tells the Mother to keep the gold, as the Child that they will visit does not need it. “On love alone he will build his Kingdom…and the keys to his city belong to the poor.” The Mother returns the gold to the Kings, saying that she has waited her whole life for such a great leader.

Amahl then offers to give his crutch to the Child as it is the only thing of value that he owns. A miracle occurs and Amahl is able to walk. The Three Kings see this as a sign from the Holy Child. Amahl begs his mother to let him go with the Three Kings to bring the crutch to the Child himself. Amahl goes with the Three Kings, and the Shepherds and Shepherdesses sing of a “sweet dawn of peace.”
<table>
<thead>
<tr>
<th><strong>VOCABULARY</strong></th>
<th><strong>Definition</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Act</strong></td>
<td>One large part of an opera; “Amahl” is a one act opera</td>
</tr>
<tr>
<td><strong>Alto</strong></td>
<td>The lowest female and child voice</td>
</tr>
<tr>
<td><strong>Aria</strong></td>
<td>A solo sung by one person conveying feeling rather than fact; a generic Italian word for featured solos in opera; (pronounced ARE-ee-ah)</td>
</tr>
<tr>
<td><strong>Ballet</strong></td>
<td>A dance performed in an opera; the shepherds dance in “Amahl”</td>
</tr>
<tr>
<td><strong>Baritone</strong></td>
<td>The male voice range between tenor and bass; Melchior is a baritone</td>
</tr>
<tr>
<td><strong>Bass</strong></td>
<td>The lowest male singing voice; Balthazar and the Page are basses</td>
</tr>
<tr>
<td><strong>Boy Soprano</strong></td>
<td>The highest of a boy’s unchanged voice; Amahl’s part is for boy soprano</td>
</tr>
<tr>
<td><strong>Chorus</strong></td>
<td>A song sung in parts by a group of people; the shepherds are a chorus</td>
</tr>
<tr>
<td><strong>Conductor</strong></td>
<td>Directs music to keep both orchestra and singers together</td>
</tr>
<tr>
<td><strong>Costumes</strong></td>
<td>Clothing worn by the actors to establish the time, place, and mood adding color and interest to the story</td>
</tr>
<tr>
<td><strong>Duet</strong></td>
<td>Two people singing two different parts together; the mother and Amahl sing a duet</td>
</tr>
<tr>
<td><strong>Librettist</strong></td>
<td>The person who writes the libretto or words; in some cases this person is different from the composer of the opera, and in other cases this person is also the composer</td>
</tr>
<tr>
<td><strong>Libretto</strong></td>
<td>Literally, “little book”, it is the actual text of the opera</td>
</tr>
<tr>
<td><strong>Opera</strong></td>
<td>A play that is sung; a drama with costumes and scenery in which all or most of the text is sung to the accompaniment of an orchestra</td>
</tr>
<tr>
<td><strong>Orchestra</strong></td>
<td>A group of musicians accompanying the entire opera and occasionally playing purely instrumental sections</td>
</tr>
<tr>
<td><strong>Pit</strong></td>
<td>The area where the orchestra is located below and in front of the stage</td>
</tr>
<tr>
<td><strong>Recitativo</strong></td>
<td>A song-speech performed by one person which is half-sung; half-spoken; it is used to quickly convey ideas important to the action of the story; (pronounced reh-chit-a-TREEVE)</td>
</tr>
<tr>
<td><strong>Scene</strong></td>
<td>A part of an act</td>
</tr>
<tr>
<td><strong>Set</strong></td>
<td>Scenery used to establish the time, place, and mood adding color and interest to the story</td>
</tr>
<tr>
<td><strong>Soprano</strong></td>
<td>The highest female and child voice; the Mother in Amahl is a soprano</td>
</tr>
<tr>
<td><strong>Tenor</strong></td>
<td>The highest male singing voice; Kaspar is a tenor</td>
</tr>
<tr>
<td><strong>Trio</strong></td>
<td>Three people singing three different parts together</td>
</tr>
</tbody>
</table>